

West Sylvan Middle School MYP Forecasting Guide



West Sylvan is a candidate school for the Middle Years Program (MYP) of the International Baccalaureate. The MYP is designed for all students attending grades 6-8 and provides a framework of learning that encourages students to become creative, critical, and reflective thinkers.

The MYP consists of eight subject groups, that students are expected to participate in each year.

- language and literature (English Language Arts)
- Individuals and Societies (Social Studies)
- Science
- Math
- PE and Health
- language acquisition (world language)
- Arr
- Design



All forecasting information will be completed online this year, which will be familiar to most of our current families. Incoming 5th graders should work with parents to carefully read all of our online forecasting information, as decisions are being made, about next year's elective offerings and course requirements. Please direct scheduling questions to Mr. Keller, at bkeller@pps.net, so that we can support you in this process.

When scheduling for the 2020-21 school year students will be asked to select electives that fall into the category of Art, Design and World Language. As in previous years please select courses thoughtfully as we will make staffing and scheduling decisions based on the interest and course selections of students.

General Elective themes fall under the categories of "Arts" or Design. Each theme embodies specific characteristics in relation to our MYP candidacy goals.

Electives in "ART" -Students are expected to take at least one course, per year, in the area of "Arts", under the MYP framework. This includes classes where students develop understanding through creating, performing and presenting arts in ways that engage and convey feelings, experiences and ideas.

Electives in "Design" - Students are expected to take at least one course in the area of "Design", under the MYP framework. This includes classes that encourage students to apply practical and creative thinking skills to solve design problems, explore the role of design in both historical and contemporary contexts, and consider their responsibilities when making design decisions and taking action.

West Sylvan MYP course subjects- per Grade Level and Program

Grade Level	6th grade		7th grade		8th grade	
Student Program	Community	DLI (Spanish Immersion)	Community	DLI (Spanish Immersion)	Community	DLI (Spanish Immersion)
Required Courses	Language and Literature (full year)	Language and Literature (full year)	Language and Literature (full year)	Language and Literature (full year)	Language and Literature (full year)	Language and Literature (full year)
	Individuals & Societies (full year)	Individuals & Societies (full year)	Individuals & Societies (full year)	Individuals & Societies (full year)	Individuals & Societies (full year)	Individuals & Societies (full year)
	Math (full year)	Math (full year)	Math (full year)	Math (full year)	Math (full year)	Math (full year)
	Science (full year)	Science (full year)	Science (full year)	Science (full year)	Science (full year)	Science (full year)
	PE (quarter)	PE (quarter)	PE (quarter)	PE (quarter)	PE (quarter)	PE (quarter)
	Health (quarter)	Health (quarter)	Health (quarter)	Health (quarter)	Health (quarter)	Health (quarter)
	World Cultures (semester)	Lang & LIt (spanish)	World Language (full year options below)	Lang & LIt (spanish) (full year)	A regular elective for the 2020-21 school year	Lang & LIt (spanish) (full year)
Elective Courses	Arts (semester options below)	Arts or Design (semester options below)	Arts or Design (semester options below)	Arts or Design (semester options below)	Arts (semester options below)	Arts or Design (semester options below)
	Design (semester options below)		Design (semester options below)		Design (semester options below)	